



Vancouver Society  
of Children's Centres  
Quality Programs  
for Children and  
their Families

## **Vancouver Society of Children's Centres**

### **Our Program Curriculum: Licensed Child Care Programs**

Children develop at his/her own rate. This means that no two children will learn a skill at the same time. Given this, our curriculum plans for each child's development based on the skills that he/she is ready to learn.

Our staff plan a balance and variety of activities and experiences foster overall development and promotes the success of each child. Our curriculum...

- Is based on appropriate developmental goals for your child and his/her learning needs
- Reflects the interests of the children
- Provides opportunities for your child to learn social, cognitive, physical, creative, emotional, language, and self-help skills

The following are the VSOCC standards for licensed childhood education programs:

1. Children are safe, healthy and learning.
2. Families:
  - a) Participate in the programs.
  - b) Contribute information and ideas to plans for their child's care and learning.
  - c) Regularly receive information about their child.
  - d) Access information and workshops related to child development, parenting and support services available through VSOCC and the community.
3. School age programs:
  - a) Are inclusive, culturally sensitive and anti-biased.
  - b) Reflect best practice and current knowledge in the field.
  - c) Work together across programs and facilities to meet children's needs.
  - d) Use knowledge of the skills each child has mastered and is learning to plan for individuals and the group of children.
  - e) Plan programs that are intentional and encourage active learning through play and exploration.
4. The program curriculum:
  - a) Is consistently implemented in all VSOCC programs.
  - b) Plans for the success of each child in transitions between programs and with the school system.
  - c) Is based on appropriate developmental goals for each child.
  - d) Plans for each child's individual learning needs.
  - e) Plans for and reflects the interests of the group of children.
  - f) Provides regular opportunities for children to learn appropriate behaviours.
  - g) Provides regular opportunities for children to learn in the program and in the community.

Program activities include:

- group times (ie. circle, story time, songs, felt stories, games)
- sensory activities (i.e. water, sand, play-dough)
- fine motor activities ( ie. puzzles, manipulative games and toys, blocks)
- science and nature (ie. cooking, gardening, life studies and experiments)
- language arts (ie. storytelling, library areas)
- creative arts (ie. music, movement, arts & crafts)
- dramatic play
- outdoor games and activities
- community activities (ie. walks and fieldtrips)
- health and wellness activities

**Infant Program**, children will:

- Actively explore the environment
- Understand simple concepts and instructions
- Understand basic steps in routines (i.e. can find own cubby; help clean up a toy with educator direction; with educator help; go to wash hands after diaper change)
- Manipulate a variety of materials
- Play on their own for short periods of time
- Participate in short small group learning activities
- Use gestures, simple sign language, sounds and some words to communicate their needs (i.e. approximately 5-20 words)
- Watch what other children are doing
- Walk well with good balance and up and down stairs holding a railing
- Walk a short distance as part of a small group of infants
- Enjoy and pay attention to activities that involve singing, rhymes, stories for approximately 5 minutes
- Feed themselves using a bowl, spoon and cup while sitting on a chair at a table
- Do simple parts of dressing/undressing (i.e. hold arms/legs out; push them through clothing)
- Show interest and participate in toileting routine
- Sleep once a day on a cot with a small group of other infants
- Sit comfortably in a chair for a short time

**Toddler Program**, children will:

- Understand a variety of basic concepts
- Understand simple reasoning
- Choose their own play activities and follow through on them
- Participate in small and larger group learning activities for increasing amount of time
- Use short sentences to communicate and express needs
- Share and take turns with some educator assistance
- Walk as part of a group, holding hands with another toddler
- Understand and follow basic rules
- Understand basic expectations and daily routines (i.e. know own cubby and possessions; know routine for drop off and pick up time; rest on cot on own with some verbal encouragement)
- Sits on toilet comfortably and in process with toilet training; may begin to use the toilet with some help and/or reminders
- Remove and put on their coat/loose shoes/hat; put legs in pants and begin to pull them up
- Eat meals using utensils; unpack some foods from lunch kit and clean up after eating

**Preschooler Program**, children will:

- Use their knowledge of concepts, including early math and reading concepts, in a variety of ways
- Talk, draw and “write” to represent their experiences and recognize letters and familiar words in print
- Use their hands to draw, print, create, and build with a variety of materials
- Participate in games and activities that involve coordinated physical skills (i.e. large motor skills)
- Concentrate on tasks for longer periods of time
- Talk about how something is going for them and identify if they need something done differently
- Share their knowledge with confidence
- Work cooperatively with others in small and large groups
- Identify activities and topics of interest and talk about what they want to learn
- Learn by themselves and through working with others
- Understand and follow group rules
- Take responsibility for themselves and their environment
- Identify and take care of own personal/self-care needs
- Talk about the change involved in going to Kindergarten

## School Age Program

<b>Homework / Tutoring</b>	Space and assistance will be available for children to work on their homework. Children will have access to the use of computers to help with completing their homework and accessing appropriate information via the internet.
<b>Building Literacy</b>	Children will have opportunities to practice their literacy through reading with others (ie. peers and adults), mentoring (ie. reading to younger children), having a library area available with books and stories, trips to libraries.
<b>Sports and Physical Activities</b>	Staff will plan and implement sports activities for children including team and individual sports opportunities and games (such as gymnastics, soccer and basketball)
<b>Arts &amp; Crafts</b>	Arts and crafts activities will be available on a daily basis, and will be open and flexible to encourage children to experiment with and practice their creative skills.
<b>Recreational Play</b>	We will have an array activities including variety of toys, games, blocks, dramatic play materials.
<b>Social Responsibility / Volunteering</b>	Children will be given opportunities to volunteer and assist in caring and helping other people in other children's programs, the school and the community. (ie. being buddies and readers for younger children (ie. infants – preschoolers), assisting with seniors
<b>Field Trips &amp; Outings</b>	Children will have opportunities to participate in a variety of regular fieldtrips and outings in the community (ie. skating, swimming, science world, aquarium).
<b>Drama</b>	Children will have opportunities to participate in fun and creative activities like dance, music and role playing.